

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0975 Glasgow K-12 Schools			County: 53	Valley								CO: 53	LE: 0926

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1197 Southside School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	56	0	2	41	13	0%	4%	73%	23%	64	74
0004	MATH		MA	56	1	5	36	14	2%	9%	64%	25%	63	73
0004	LANGUAGE ARTS		LA	56	1	6	32	17	2%	11%	57%	30%	66	77
0004	SCIENCE		SC	56	0	5	29	22	0%	9%	52%	39%	68	81
0004	SOCIAL STUDIES		SS	56	0	3	31	22	0%	5%	55%	39%	68	80
Disaggregation: Students Without Disabilities														
0004	READING		RD	53	0	1	39	13	0%	2%	74%	25%	65	76
0004	MATH		MA	53	0	4	35	14	0%	8%	66%	26%	65	76
0004	LANGUAGE ARTS		LA	53	0	5	31	17	0%	9%	58%	32%	66	78
0004	SCIENCE		SC	53	0	2	29	22	0%	4%	55%	42%	70	83
0004	SOCIAL STUDIES		SS	53	0	2	29	22	0%	4%	55%	42%	68	81
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	28	0	2	17	9	0%	7%	61%	32%	65	76
0004	READING	M	RD	28	0	0	24	4	0%	0%	86%	14%	63	73
0004	MATH	F	MA	28	1	4	17	6	4%	14%	61%	21%	61	70
0004	MATH	M	MA	28	0	1	19	8	0%	4%	68%	29%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0975 Glasgow K-12 Schools				County:	53	Valley								CO: 53	LE: 0926
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	28	1	2	14	11	4%	7%	50%	39%	68	80	
0004	LANGUAGE ARTS	M	LA	28	0	4	18	6	0%	14%	64%	21%	62	72	
0004	SCIENCE	F	SC	28	0	3	13	12	0%	11%	46%	43%	68	81	
0004	SCIENCE	M	SC	28	0	2	16	10	0%	7%	57%	36%	68	81	
0004	SOCIAL STUDIES	F	SS	28	0	3	14	11	0%	11%	50%	39%	66	78	
0004	SOCIAL STUDIES	M	SS	28	0	0	17	11	0%	0%	61%	39%	69	82	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	55	0	2	40	13	0%	4%	73%	24%	64	74	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	55	1	5	35	14	2%	9%	64%	25%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	1	6	31	17	2%	11%	56%	31%	66	77	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	55	0	5	29	21	0%	9%	53%	38%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	0	3	30	22	0%	5%	55%	40%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	16	0	1	13	2	0%	6%	81%	12%	58	64	
0004	MATH		MA	16	1	2	12	1	6%	12%	75%	6%	54	57	
0004	LANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	60	69	
0004	SCIENCE		SC	16	0	2	12	2	0%	12%	75%	12%	61	70	
0004	SOCIAL STUDIES		SS	16	0	2	11	3	0%	12%	69%	19%	62	71	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	40	0	1	28	11	0%	2%	70%	28%	66	78	
0004	MATH		MA	40	0	3	24	13	0%	8%	60%	32%	67	79	
0004	LANGUAGE ARTS		LA	40	0	5	21	14	0%	12%	52%	35%	67	79	
0004	SCIENCE		SC	40	0	3	17	20	0%	8%	42%	50%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0975 Glasgow K-12 Schools			County: 53	Valley										CO: 53	LE: 0926
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	40	0	1	20	19	0%	2%	50%	48%	71	84		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0975 Glasgow K-12 Schools			County: 53	Valley								CO: 53	LE: 0926

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1204 Glasgow High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	51	4	5	35	7	8%	10%	69%	14%	58	64	
0011	MATH	MA	52	6	6	35	5	12%	12%	67%	10%	54	58	
0011	LANGUAGE ARTS	LA	52	4	7	34	7	8%	13%	65%	13%	57	63	
0011	SCIENCE	SC	51	7	2	31	11	14%	4%	61%	22%	59	66	
0011	SOCIAL STUDIES	SS	50	7	1	37	5	14%	2%	74%	10%	56	61	
Disaggregation: Students Without Disabilities														
0011	READING	RD	48	4	4	33	7	8%	8%	69%	15%	59	66	
0011	MATH	MA	49	5	5	34	5	10%	10%	69%	10%	55	60	
0011	LANGUAGE ARTS	LA	49	2	6	34	7	4%	12%	69%	14%	59	66	
0011	SCIENCE	SC	48	5	2	30	11	10%	4%	62%	23%	60	68	
0011	SOCIAL STUDIES	SS	47	6	1	35	5	13%	2%	74%	11%	56	62	
Disaggregation: Students With Disabilities														
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0011	READING	F	RD	26	1	4	18	3	4%	15%	69%	12%	58	64
0011	READING	M	RD	25	3	1	17	4	12%	4%	68%	16%	59	66
0011	MATH	F	MA	26	2	4	19	1	8%	15%	73%	4%	53	56
0011	MATH	M	MA	26	4	2	16	4	15%	8%	62%	15%	55	60

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0975 Glasgow K-12 Schools			County:	53	Valley								CO: 53		LE: 0926	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	26	0	5	16	5	0%	19%	62%	19%	59	66		
0011	LANGUAGE ARTS	M	LA	26	4	2	18	2	15%	8%	69%	8%	55	60		
0011	SCIENCE	F	SC	25	3	2	15	5	12%	8%	60%	20%	58	65		
0011	SCIENCE	M	SC	26	4	0	16	6	15%	0%	62%	23%	59	67		
0011	SOCIAL STUDIES	F	SS	25	2	1	22	0	8%	4%	88%	0%	56	62		
0011	SOCIAL STUDIES	M	SS	25	5	0	15	5	20%	0%	60%	20%	55	60		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	47	4	4	33	6	9%	9%	70%	13%	58	64		
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	48	6	6	32	4	12%	12%	67%	8%	53	56		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	48	4	6	32	6	8%	12%	67%	12%	57	63		
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	47	6	2	29	10	13%	4%	62%	21%	59	66		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	46	7	1	34	4	15%	2%	74%	9%	55	60		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	7	1	3	2	1	14%	43%	29%	14%	50	50		
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	43	37		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0975 Glasgow K-12 Schools			County: 53	Valley								CO: 53	LE: 0926	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	7	2	4	1	0	29%	57%	14%	0%	43	37	
0011	SCIENCE	SC	6	3	0	2	1	50%	0%	33%	17%	44	38	
0011	SOCIAL STUDIES	SS	6	1	1	3	1	17%	17%	50%	17%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	44	3	2	33	6	7%	5%	75%	14%	59	66	
0011	MATH	MA	45	3	5	32	5	7%	11%	71%	11%	56	61	
0011	LANGUAGE ARTS	LA	45	2	3	33	7	4%	7%	73%	16%	59	67	
0011	SCIENCE	SC	45	4	2	29	10	9%	4%	64%	22%	60	69	
0011	SOCIAL STUDIES	SS	44	6	0	34	4	14%	0%	77%	9%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0975 Glasgow K-12 Schools			County: 53	Valley			CO: 53			LE: 0926	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1618 Glasgow 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	55	4	9	33	9	7%	16%	60%	16%	58	65	
0008	MATH	MA	55	2	11	35	7	4%	20%	64%	13%	57	63	
0008	LANGUAGE ARTS	LA	55	3	7	38	7	5%	13%	69%	13%	58	64	
0008	SCIENCE	SC	55	2	4	41	8	4%	7%	75%	15%	60	69	
0008	SOCIAL STUDIES	SS	55	3	5	30	17	5%	9%	55%	31%	64	75	
Disaggregation: Students Without Disabilities														
0008	READING	RD	52	4	7	32	9	8%	13%	62%	17%	59	66	
0008	MATH	MA	52	1	10	34	7	2%	19%	65%	13%	58	65	
0008	LANGUAGE ARTS	LA	52	2	7	36	7	4%	13%	69%	13%	59	66	
0008	SCIENCE	SC	52	2	4	38	8	4%	8%	73%	15%	60	68	
0008	SOCIAL STUDIES	SS	52	3	5	27	17	6%	10%	52%	33%	64	74	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	31	2	5	18	6	6%	16%	58%	19%	59	67
0008	READING	M	RD	24	2	4	15	3	8%	17%	62%	12%	55	60
0008	MATH	F	MA	31	1	4	24	2	3%	13%	77%	6%	57	63
0008	MATH	M	MA	24	1	7	11	5	4%	29%	46%	21%	57	63

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0975 Glasgow K-12 Schools			County:	53	Valley								CO: 53		LE: 0926	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	31	1	1	23	6	3%	3%	74%	19%	61	70		
0008	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	53	56		
0008	SCIENCE	F	SC	31	0	3	22	6	0%	10%	71%	19%	62	71		
0008	SCIENCE	M	SC	24	2	1	19	2	8%	4%	79%	8%	59	66		
0008	SOCIAL STUDIES	F	SS	31	2	4	15	10	6%	13%	48%	32%	63	73		
0008	SOCIAL STUDIES	M	SS	24	1	1	15	7	4%	4%	62%	29%	66	77		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	52	4	9	30	9	8%	17%	58%	17%	58	64		
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	52	2	11	32	7	4%	21%	62%	13%	57	63		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	52	3	6	36	7	6%	12%	69%	13%	58	64		
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	52	2	4	39	7	4%	8%	75%	13%	60	68		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	3	5	28	16	6%	10%	54%	31%	64	75		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	11	1	3	6	1	9%	27%	55%	9%	52	54		
0008	MATH		MA	11	1	3	5	2	9%	27%	45%	18%	53	56		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0975 Glasgow K-12 Schools			County:	53	Valley								CO: 53	LE: 0926
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA		11	1	1	9	0	9%	9%	82%	0%	55	59
0008	SCIENCE	SC		11	1	1	8	1	9%	9%	73%	9%	58	64
0008	SOCIAL STUDIES	SS		11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD		44	3	6	27	8	7%	14%	61%	18%	59	67
0008	MATH	MA		44	1	8	30	5	2%	18%	68%	11%	59	66
0008	LANGUAGE ARTS	LA		44	2	6	29	7	5%	14%	66%	16%	59	66
0008	SCIENCE	SC		44	1	3	33	7	2%	7%	75%	16%	61	70
0008	SOCIAL STUDIES	SS		44	3	3	23	15	7%	7%	52%	34%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0976 Frazer Public Schools			County: 53	Valley								CO: 53	LE: 0927

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1205 Frazer Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	11	5	3	3	0	45%	27%	27%	0%	38	29
0004	MATH		MA	10	5	3	2	0	50%	30%	20%	0%	32	20
0004	LANGUAGE ARTS		LA	11	7	0	4	0	64%	0%	36%	0%	36	25
0004	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	41
0004	SOCIAL STUDIES		SS	11	7	1	2	1	64%	9%	18%	9%	36	26
Disaggregation: Students Without Disabilities														
0004	READING		RD	8	3	2	3	0	38%	25%	38%	0%	40	32
0004	MATH		MA	7	2	3	2	0	29%	43%	29%	0%	38	28
0004	LANGUAGE ARTS		LA	8	4	0	4	0	50%	0%	50%	0%	39	30
0004	SCIENCE		SC	8	0	4	4	0	0%	50%	50%	0%	49	49
0004	SOCIAL STUDIES		SS	8	4	1	2	1	50%	12%	25%	12%	42	36
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	4	3	3	0	40%	30%	30%	0%	40	31
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	9	5	2	2	0	56%	22%	22%	0%	32	19

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0976 Frazer Public Schools			County:	53	Valley								CO: 53		LE: 0927	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	10	7	0	3	0	70%	0%	30%	0%	34	22		
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	10	2	5	3	0	20%	50%	30%	0%	44	39		
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	10	6	1	2	1	60%	10%	20%	10%	38	28		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	11	5	3	3	0	45%	27%	27%	0%	38	29		
0004	MATH	American Indian/Alaskan Native	MA	10	5	3	2	0	50%	30%	20%	0%	32	20		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	7	0	4	0	64%	0%	36%	0%	36	25		
0004	SCIENCE	American Indian/Alaskan Native	SC	11	2	5	4	0	18%	45%	36%	0%	45	41		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	7	1	2	1	64%	9%	18%	9%	36	26		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	11	5	3	3	0	45%	27%	27%	0%	38	29		
0004	MATH		MA	10	5	3	2	0	50%	30%	20%	0%	32	20		
0004	LANGUAGE ARTS		LA	11	7	0	4	0	64%	0%	36%	0%	36	25		
0004	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	41		
0004	SOCIAL STUDIES		SS	11	7	1	2	1	64%	9%	18%	9%	36	26		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0976 Frazer Public Schools			County: 53	Valley			CO: 53			LE: 0927	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1208 Frazer High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0976 Frazer Public Schools			County:	53	Valley								CO: 53		LE: 0927	
Disaggregation: Gender																
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0976 Frazer Public Schools			County: 53	Valley								CO: 53	LE: 0927

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1783 Frazer 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	11	5	2	4	0	45%	18%	36%	0%	38	28
0008	MATH		MA	11	6	1	4	0	55%	9%	36%	0%	43	37
0008	LANGUAGE ARTS		LA	11	5	4	2	0	45%	36%	18%	0%	39	30
0008	SCIENCE		SC	11	5	1	5	0	45%	9%	45%	0%	42	35
0008	SOCIAL STUDIES		SS	11	2	3	6	0	18%	27%	55%	0%	42	36
Disaggregation: Students Without Disabilities														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	6	4	1	1	0	67%	17%	17%	0%	27	14
0008	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	30	17
0008	LANGUAGE ARTS		LA	6	4	2	0	0	67%	33%	0%	0%	32	20
0008	SCIENCE		SC	6	4	1	1	0	67%	17%	17%	0%	31	18
0008	SOCIAL STUDIES		SS	6	2	2	2	0	33%	33%	33%	0%	34	22
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	4	1	3	0	50%	12%	38%	0%	36	26
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	5	1	2	0	62%	12%	25%	0%	38	29

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0976 Frazer Public Schools			County:	53	Valley								CO: 53		LE: 0927	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	8	4	3	1	0	50%	38%	12%	0%	38	28		
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	8	4	1	3	0	50%	12%	38%	0%	40	32		
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	8	1	3	4	0	12%	38%	50%	0%	44	38		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	11	5	2	4	0	45%	18%	36%	0%	38	28		
0008	MATH	American Indian/Alaskan Native	MA	11	6	1	4	0	55%	9%	36%	0%	43	37		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	5	4	2	0	45%	36%	18%	0%	39	30		
0008	SCIENCE	American Indian/Alaskan Native	SC	11	5	1	5	0	45%	9%	45%	0%	42	35		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	2	3	6	0	18%	27%	55%	0%	42	36		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	11	5	2	4	0	45%	18%	36%	0%	38	28		
0008	MATH		MA	11	6	1	4	0	55%	9%	36%	0%	43	37		
0008	LANGUAGE ARTS		LA	11	5	4	2	0	45%	36%	18%	0%	39	30		
0008	SCIENCE		SC	11	5	1	5	0	45%	9%	45%	0%	42	35		
0008	SOCIAL STUDIES		SS	11	2	3	6	0	18%	27%	55%	0%	42	36		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0980 Hinsdale Public Schools			County: 53	Valley				CO: 53				LE: 0932	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1212 Hinsdale School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	6	1	1	2	2	17%	17%	33%	33%	59	66
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	76
0004	LANGUAGE ARTS		LA	6	1	0	3	2	17%	0%	50%	33%	66	78
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	68	81
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	1	1	2	2	17%	17%	33%	33%	59	66
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	76
0004	LANGUAGE ARTS		LA	6	1	0	3	2	17%	0%	50%	33%	66	78
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	68	81
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	66	77
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0980 Hinsdale Public Schools			County:	53	Valley								CO: 53	LE: 0932	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0980 Hinsdale Public Schools			County: 53	Valley								CO: 53	LE: 0932

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1213 Hinsdale High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	58
0011	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	47	45
0011	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	53	56
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	52	53
0011	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	54	58
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	58
0011	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	47	45
0011	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	53	56
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	52	53
0011	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	54	58
Disaggregation: Gender														
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	59	66
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	51	51
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	62	72
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	6	0	0%	0%	100%	0%	55	60
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0980 Hinsdale Public Schools			County:	53	Valley								CO: 53	LE: 0932
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	9	1	1	6	1	11%	11%	67%	11%	54	58
0011	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	47	45
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	0	6	1	22%	0%	67%	11%	53	56
0011	SCIENCE	White, Non-Hispanic	SC	9	2	0	7	0	22%	0%	78%	0%	52	53
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	6	1	0	4	1	17%	0%	67%	17%	52	54
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	42	36
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	55	59
0011	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	50	50
0011	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0980 Hinsdale Public Schools			County: 53	Valley				CO: 53				LE: 0932	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1784 Hinsdale 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	7	2	2	2	1	29%	29%	29%	14%	51	51
0008	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	53	55
0008	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	52	54
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	7	2	2	2	1	29%	29%	29%	14%	51	51
0008	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	53	55
0008	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	52	54
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	58	65
Disaggregation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0980 Hinsdale Public Schools			County:	53	Valley								CO: 53	LE: 0932
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	7	2	2	2	1	29%	29%	29%	14%	51	51
0008	MATH	White, Non-Hispanic	MA	7	2	1	4	0	29%	14%	57%	0%	53	55
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	5	0	14%	14%	71%	0%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	3	1	3	0%	43%	14%	43%	58	65
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0981 Opheim K-12 Schools			County: 53	Valley								CO: 53	LE: 0935

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1214 Opheim School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	10	0	0	5	5	0%	0%	50%	50%	70	83
0004	MATH		MA	10	0	0	5	5	0%	0%	50%	50%	73	86
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	SCIENCE		SC	10	0	0	4	6	0%	0%	40%	60%	75	88
0004	SOCIAL STUDIES		SS	10	0	0	5	5	0%	0%	50%	50%	74	87
Disaggregation: Students Without Disabilities														
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	72	85
0004	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	75	88
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	SCIENCE		SC	9	0	0	3	6	0%	0%	33%	67%	78	91
0004	SOCIAL STUDIES		SS	9	0	0	4	5	0%	0%	44%	56%	75	88
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	3	3	0%	0%	50%	50%	69	82
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	73	86
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0981 Opheim K-12 Schools				County:	53	Valley				CO: 53				LE: 0935	
Disaggregation: Gender															
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	6	0	0	2	4	0%	0%	33%	67%	76	89	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	72	85	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	0	0	5	5	0%	0%	50%	50%	70	83	
0004	MATH	White, Non-Hispanic	MA	10	0	0	5	5	0%	0%	50%	50%	73	86	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	4	6	0%	0%	40%	60%	75	88	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	5	5	0%	0%	50%	50%	74	87	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	72	85	
0004	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	75	88	
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE		SC	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SOCIAL STUDIES		SS	9	0	0	4	5	0%	0%	44%	56%	75	88	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0981 Opheim K-12 Schools			County: 53	Valley				CO: 53				LE: 0935	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1215 Opheim High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	60	69
0011	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	59	67
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	71
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	66	78
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	60	69
0011	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	59	67
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	71
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	66	78
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	64	75
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0981 Opheim K-12 Schools			County:	53	Valley					CO: 53				LE: 0935	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	61	70	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	7	0	1	5	1	0%	14%	71%	14%	59	66	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	5	2	0%	0%	71%	29%	63	73	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	7	0	0%	0%	100%	0%	66	77	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	60	68	
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	61	70	
0011	SCIENCE		SC	6	0	0	6	0	0%	0%	100%	0%	66	77	
0011	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	60	69	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0981 Opheim K-12 Schools			County: 53	Valley			CO: 53			LE: 0935	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1785 Opheim 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0981 Opheim K-12 Schools				County:	53	Valley								CO: 53	LE: 0935
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0982 Nashua K-12 Schools			County: 53	Valley				CO: 53				LE: 0937	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1218 Nashua School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	77
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	73
0004	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	66	77
0004	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	66	78
0004	SOCIAL STUDIES		SS	9	0	1	4	4	0%	11%	44%	44%	69	82
Disaggregation: Students Without Disabilities														
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	77
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	73
0004	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	66	77
0004	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	66	78
0004	SOCIAL STUDIES		SS	9	0	1	4	4	0%	11%	44%	44%	69	82
Disaggregation: Gender														
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	66	77
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	7	1	0	4	2	14%	0%	57%	29%	65	76
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	7	0	1	4	2	0%	14%	57%	29%	66	78
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	7	0	2	3	2	0%	29%	43%	29%	63	73
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	7	0	1	3	3	0%	14%	43%	43%	69	82
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0982 Nashua K-12 Schools			County: 53	Valley								CO: 53	LE: 0937

Disaggregation: Racial/Ethnic Origin

0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	READING	RD	9	0	0	6	3	0%	0%	67%	33%	66	77
0004	MATH	MA	9	1	0	6	2	11%	0%	67%	22%	63	73
0004	LANGUAGE ARTS	LA	9	0	1	6	2	0%	11%	67%	22%	66	77
0004	SCIENCE	SC	9	0	2	4	3	0%	22%	44%	33%	66	78
0004	SOCIAL STUDIES	SS	9	0	1	4	4	0%	11%	44%	44%	69	82

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0982 Nashua K-12 Schools			County: 53	Valley				CO: 53				LE: 0937	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1219 Nashua High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	69
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	62
Disaggregation: Students Without Disabilities														
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	69
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	62
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	52	53
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	2	1	4	0	29%	14%	57%	0%	46	43
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	7	2	1	4	0	29%	14%	57%	0%	45	41
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	7	0	2	3	2	0%	29%	43%	29%	59	67
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	57	63
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0982 Nashua K-12 Schools			County:	53	Valley					CO: 53					LE:	0937
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	58	64		
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	53	55		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	5	1	12%	12%	62%	12%	51	51		
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	64	75		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55		
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52		
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48		
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	69		
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	62		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0982 Nashua K-12 Schools			County: 53	Valley				CO: 53				LE: 0937	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1786 Nashua 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	53
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	64
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	71
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	70
Disaggregation: Students Without Disabilities														
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	53
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	64
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	71
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	70
Disaggregation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0982 Nashua K-12 Schools				County:	53	Valley				CO: 53				LE:	0937
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	53	
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	64	
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	71	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0986 Lustre Elementary			County: 53	Valley								CO: 53	LE: 0941

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1223 Lustre School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0986 Lustre Elementary			County:	53	Valley								CO: 53		LE: 0941	
Disaggregation: Gender																
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	74	87		
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	M	MA	6	0	0	2	4	0%	0%	33%	67%	77	90		
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	77		
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	6	0	1	2	3	0%	17%	33%	50%	66	77		
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	81	93		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	8	0	0	5	3	0%	0%	62%	38%	75	88		
0008	MATH	White, Non-Hispanic	MA	8	0	0	3	5	0%	0%	38%	62%	77	90		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0986 Lustre Elementary				County:	53	Valley								CO: 53	LE: 0941
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	7	0	0	4	3	0%	0%	57%	43%	78	91	
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	76	89	
0008	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	66	78	
0008	SCIENCE		SC	7	0	1	3	3	0%	14%	43%	43%	68	80	
0008	SOCIAL STUDIES		SS	7	0	0	2	5	0%	0%	29%	71%	90	97	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9048 Lustre Christian High			County: 53	Valley				CO: 53				LE: 9016	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9320 Lustre Christian H S			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregation: Gender														
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	0	3	3	0%	0%	50%	50%	65	76
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	6	0	0	3	3	0%	0%	50%	50%	70	83
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	3	3	0%	0%	50%	50%	72	85
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	69	82
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9048 Lustre Christian High			County:	53	Valley								CO: 53	LE: 9016
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH	White, Non-Hispanic	MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	7	0	0	6	1	0%	0%	86%	14%	65	76
0011	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	69	82
0011	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	66	77
0011	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	69	82
0011	SOCIAL STUDIES		SS	7	0	0	5	2	0%	0%	71%	29%	68	81